PROGRAM COORDINATOR’S ANNUAL ACADEMIC YEAR REPORT
2011-2012

I. General Information

Date: 5/25/12

Undergraduate

Program name: Agricultural Education

Curriculum code(s): AED

Program coordinator: Elizabeth Wilson

Program(s) reviewed: Bachelor’s

II. Enrollment

Fall 2011: FR 23  SO 20  JR 18  SR 39  Total 100

Undergraduate student teachers: Spring 2012- 33

III. Total Degrees Awarded

Summer 2011: 1

December 2011: 2

May 2012: 25

IV. Evaluation

• What changes in the program faculty were made during the year? None
• List any course or curriculum proposals and/or revisions during the academic year.

  • Our students will be taking ED 311/312 Educational Assessments, AEE 326 Teaching Diverse Students in AEE and our re-designed AEE 327 beginning fall 2012. Students will now complete their technical content papers in AEE 327.
  • Revision of course assessments and development and implementation of group Career Development Event presentation for AEE 305, 503
  • Development and revision of lab activities and field observation journal for AEE 206

• Describe program assessment activities.
  In the summer of 2011, faculty met and examined course curriculum to make sure the scope and sequence of the AED degree was appropriate. Senior exit surveys and interviews were conducted in May 2012. Pilot STEP projects were completed by all student teachers and graded by University Supervisors.

• List key findings of assessment activities.
  Students were highly satisfied with the program. They rated all courses within AED at above average or higher. Students need more help in integrating critical thinking and global awareness into their lesson plans. More emphasis will be put on this in the curriculum of AEE 206, AEE 326 and AEE 426.

• As a result of the program review, what strengths were identified?
  Strengths were seen in the student’s ability to plan and facilitate content lessons.

• What areas of concern were identified?
  Weaknesses were seen in classroom management. We are hoping that the redesigned ED 304 and year long student teaching practice will help with this area of concern.

• As a result of the program review, what changes are recommended?
  All students will be required to take ED 304 to focus on classroom management and students will carry out field experiences in the fall that require students to observe and reflect on good classroom management techniques.

• What special accomplishments were made during the year? (see the pages 3-9)
Dr. Barry Croom

Awards

Park Faculty Scholar, Park Scholarship Program, North Carolina State University, 2012-2015. Promotion to rank of professor July 1, 2011.

Alumni Distinguished Undergraduate Professor, North Carolina State University, 2012 to Present.


Outstanding Agricultural Educator Award, Southern Region, American Association for Agricultural Education, 2012.

Publications/Presentations


Dr. Gary Moore

Awards

The paper “Assessing the Agriculture Teacher Workforce in New England” presented by doctoral student Cassie Uricchio to the American Association for Agricultural Education (May 17, 2012 in Asheville) was recognized as a Distinguished Paper. The five papers rated the highest by the reviewers are given this designation, regardless of whether the paper was written by a graduate student or faculty member. This year 128 papers were submitted for consideration to be presented and 60 were accepted (47% acceptance rate). This is one of the top 5 papers submitted. Gary Moore chaired her committee and Barry Croom and Beth Wilson were on her committee.

The paper “The Role of Rosenwald Schools in Agricultural Education for African Americans” presented by Master's student Becca Fisher to the American Association for Agricultural Education. (Asheville, NC, May 17, 2012) was recognized as a Distinguished Paper. The five papers rated the highest by the reviewers are given this designation, regardless of whether the paper was written by a graduate student or faculty member. This year 128 papers were submitted for consideration to be presented and 60 were accepted (47% acceptance rate). This is one of the top 5 papers submitted. Gary Moore was her mentor on this research activity.

The paper “Perceptions of Academically or Intellectual Gifted Students Towards Agricultural Education” presented by Master’s student Elizabeth Gray to the American Association for Agricultural Education, Southern Region (Feb. 7, 2012 in Birmingham) was selected as a Graduate Student Distinguished Paper. The top five graduate student papers are recognized with this designation. Gary Moore chaired her graduate committee and Beth Wilson and Barbara Kirby were on the committee.

Publications/Presentations


**Teacher Workshops**

Conducted a workshop for Lee County CTE teachers on being a better classroom teacher in April.
Dr. Wendy Warner

**Grants**


**Scholarly Papers/Articles/Presentations**


**Teacher Workshops**

Co-facilitating a session on the use of iPads and iPhones in the agricultural education classroom at the North Carolina Career and Technical Education Summer Conference, July 2012.

Offering a workshop on July 31st - The Technology Road show: Enhance Your Total Program With the Use of Technology.
Dr. Elizabeth Wilson

Awards

Outstanding Agricultural Education Award Award, Agricultural Education Division, Southern Association of Agricultural Scientists, 2011.


Outstanding Research Presentation Award and one of the top 5 papers at American Association of the Agricultural Education 2012 Annual Research Conference, *Higher Order Thinking Skills as Demonstrated in Synchronous and Asynchronous Online College Discussion Posts*, Doctoral Student Sara Brierton, Committee Chair Elizabeth Wilson, Committee Members Mark Kistler, David Jones and Jim Flowers.

Promoted to rank of Professor July 1, 2012.

Grants


Papers


Posters


**Refereed Research Paper Presentations**


V. Report for Licensure Programs Only

- What service activities to schools were provided by program faculty and students other than student teaching and intern supervision?

  Facilitated and helped judge numerous FA events and activities across the state. Attended regional teach in-service meetings to give NCSU Ag. Ed. program updates. Regional Coordinators in the department made over 150 school visits to assist teachers in the field.

- Identify LEAs/schools, if any, with whom there is a formal/approved collaboration for activities other than field placements for student teachers and interns. Include other service activities to schools and/or school districts. (Note: the annual faculty activity reports due in January include this item and can be a source of information.)

  None

- Describe program indicators for valuing a diverse and inclusive society.

  Taught AEE 326 Teaching Diverse Learning in Agricultural Education in which students carried out a 20 hour field experience working with diverse learners.